



Personal Development, Behaviour & Welfare

Embed highly consistent and effective approaches to behaviour for learning throughout the school.

Promote a culture of the highest expectations in which all pupils take pride in the presentation and quality of their work.

Embed an effective rewards system recognising the efforts of all whilst celebrating exceptional effort & achievement.

Promote pupils' welfare so that they know how to keep themselves and others safe.

Outcomes

Provide all pupils with aspirational targets; make effective use of accurate assessment data to measure pupils' progress against these targets, and against national standards.

Embed and further develop the range of support available, promoting the progress of disadvantaged pupils and pupils in other vulnerable groups so that barriers to learning are overcome.

Offer a structured revision programme to prepare pupils for assessment at all levels, fostering independence and resilience.

Build on the school's track record of success in preparing pupils for further education and 21st century life through the provision of a high quality PSHCEE curriculum.

St Mary's Catholic High School, Leyland
www.lsmchs.com

Strategic

Development Plan
2016-17



“ Let Your Light Shine ”

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Teaching & Learning

Maintain the impetus of staff training so that it is suitably focused, meets the evolving needs of the school and requires individual teachers to take ownership of their own development.

Foster a climate and culture of the highest expectations so that all pupils are appropriately stretched and challenged.

Refine and enhance teachers' lesson planning, developing a unified approach and securing consistency across the whole curriculum.

Promote reading, writing, communication and mathematics effectively to present all pupils with the best opportunity for success in school and in later life.

Enhance the quality of feedback at all levels so that pupils know how to respond to teachers' guidance and parents are equipped to support their children's progress.



Strategic Priorities

At St Mary's, we believe that every child is made in the image and likeness of God. In our role as educators, we are privileged to follow in the footsteps of Christ, the perfect teacher.

“ **Our Mission is to educate the young people entrusted to our care in a Catholic, Christian way which ensures that each one is valued and cared for and achieves the best of which he or she is capable.** ”

Our school development planning aims to take the school forward still further. We intend to make exemplary provision for the individual needs of every member of our community so that each and every one of us becomes the best version of our self that we can possibly be. The ways in which we plan to do this are summarised here.

Ethos

Outcomes

Engender in our pupils a strong Catholic identity as members of a faith community to which they can contribute and thrive.

Develop and raise attainment and progress in Religious Education.

Encourage all pupils to recognise the importance of collective worship in developing Christian social, moral, and spiritual values.

Provision

Foster a culture within Religious Education allowing all pupils to be engaged by their learning so they make good progress.

Ensure the Religious Education curriculum is enriched so pupils access opportunities for spiritual, moral and vocational development.

Refine and embed provision for Collective Worship so that pupils & staff can celebrate the importance of prayer.

Leaders & Managers

Maintain our Catholic mission ensuring it remains at the centre of every school improvement plan.

Provide a range of monitoring activities securing outcomes which are at least good.

Ensure high quality Collective Worship is consistently delivered.

Leadership & Management

Provide strong and stable staffing to promote excellence and continuity in children's learning.

Ensure that curriculum leaders are accountable for the quality of teaching in their subjects and for the progress which their pupils make.

Ensure that gaps for disadvantaged pupils are closed rapidly and decisively.

Guarantee that appraisal systems inform staff training to optimise development opportunities and so ensure that provision for pupils is of the highest quality.

Develop mechanisms to measure the impact of improvement strategies, thus securing value for money for all stakeholders.

Ensure pupils and staff are suitably prepared for life in a diverse society.

Maintain a school website which is current, informative and accessible and which meets all statutory requirements.

